

Department: Programs and Services
Section: Programs

Policy Statement on Assessment and Evaluation of Student Progress

The Board recognizes that the assessment, evaluation and reporting of student progress and achievement are essential components of teaching and learning.

Therefore, it is the policy of the Board that the assessment, evaluation and reporting practices and procedures of schools will provide comprehensive, fair, accurate, and meaningful information on student progress and achievement to students, parent(s)/guardian(s), teachers, and to the other various audiences who require it. These practices and procedures shall reflect the range and diversity of learning styles, strengths, and abilities of all learners.

Specifically:

- The Board's "Student Assessment, Evaluation, and Reporting Practices and Procedures" manual, an extension of AP 406.2, constitutes the Board's full administrative procedure
- This policy will align and be congruent with all Department of Education Acts, Ministerial Regulations, and requirements pertaining to student assessment, evaluation, and reporting practices and procedures.

Monitoring:

- The Director of Programs and Services is responsible for the implementation, monitoring and revision of this policy.
- This policy will be monitored annually.